

ESOL 022R ACCUPLACER Score of 46 to 54

New York City College of Technology English Department

College English as a Second Language (CESL) ESOL022R/EL022: Intermediate Reading in College ESL

College-level academic reading and study skills through academic texts of high-intermediate to advanced difficulty. Competencies addressed in ESOL 012R are pursued at a more advanced level. Discrete skills addressed include analysis of content, analysis of structure, vocabulary development, study and test-taking skills, recognizing stylistic devices and understanding texts in their historical, cultural and social contexts. These objectives are pursued through a variety of activities that integrate reading and writing skills including advanced outlining and summarizing. Prerequisite: ESOL 012R or department approval required
corequisite: ESOL 021W or department approval required. 3 cl hrs, 0 cr

Competencies for Successful Completion of ESOL022R

I. Vocabulary Development

The student will be able to:

- A. build a reading/writing vocabulary
- B. identify context clues to determine meaning
- C. use morphemes and recognize word parts
- D. use the dictionary to select appropriate word meanings
- E. extract and define specialized vocabulary

II. Structural Analysis

The student will be able to:

- A. identify topics and subtopics
- B. understand words signaling various types of connections and transitions
- C. identify principles of organization, e.g., chronological order, spatial order, logical sequence of subtopics, grouping of details by subtopic
- D. recognize various rhetorical modes, e.g., comparison, contrast, narrative, definition, argument
- E. relate ideas, theses, and individual points of content in the text he/she is studying to other points in the same text and in other texts he/she has studied
- F. learn to make detailed outlines of a text, showing all levels of subtopic structure

III. Content Analysis

The student will be able to:

- A. identify main ideas, points of view, and supporting details
- B. distinguish various kinds of support for a thesis: facts, examples, explanation, illustration, anecdote
- C. provide both written and oral responses to a variety of types of content questions.
- D. distinguish stated information from implied information
- E. distinguish valid inferences from invalid inferences
- F. make use of textual aids such as paragraph headings and varying typefaces
- G. work with and complete a study guide outlining the text
- H. recognize and identify stylistic devices such as metaphor and irony, as well as various types of allusions and figurative language
- I. understand and interpret texts in his/her historical, cultural, and sociological contexts.

IV. Study Skills

The student will be able to:

- A. use the dictionary
- B. use the library and its resources
- C. take lecture notes
- D. summarize a passage
- E. outline a passage
- F. understand and interpret maps, graphs, and charts
- G. take notes

V. Library Skills and Basic Internet Search Skills

The students will have a library tour to get familiarized with finding study resources. They will use internet search engines to locate additional articles on textbook based themes and topics.

VI. Grading Procedures The final grade will comprise:

- A. 30%: a departmental final exam
- B. 70%: instructor-determined, based on a midterm exam, and other assignments, such as quizzes and tests given throughout the semester

New York City College of Technology Policy on Academic Integrity

Students and all others who work with information, ideas, texts, images, music, inventions, and other intellectual property owe their audience and sources accuracy and honesty in using, crediting, and citing sources. As a community of intellectual and professional workers, the College recognizes its responsibility for providing instruction in information literacy and academic integrity, offering models of good practice, and responding vigilantly and appropriately to infractions of academic integrity. Accordingly, academic dishonesty is prohibited in The City University of New York and at New York City College of Technology and is punishable by penalties, including failing grades, suspension, and expulsion. The complete text of the College policy on Academic Integrity may be found in the catalog.