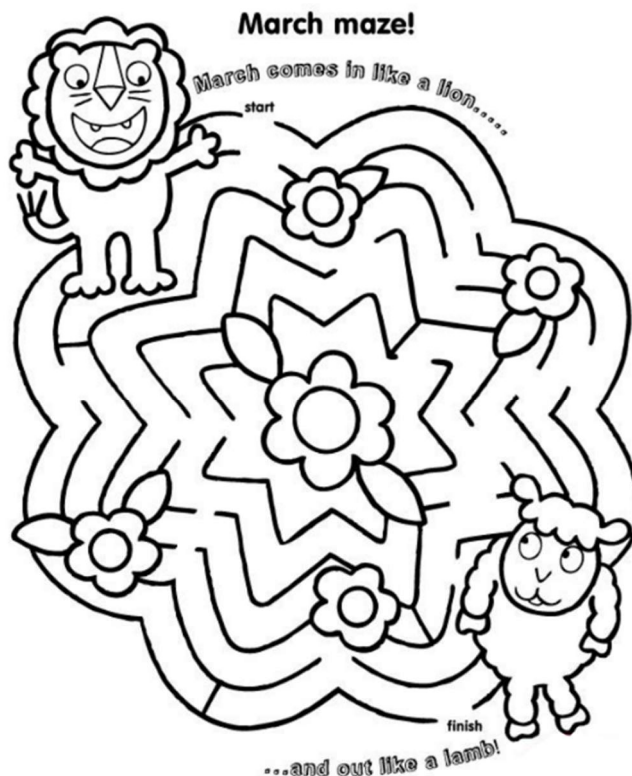


Unit 4B: Graphing Rational Functions

I CAN:

- Identify the important features of rational functions...
 - x- and y-intercepts
 - vertical, horizontal and/or slant asymptotes
 - holes
 - domain and range
- Graph rational functions



| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|---|--|--|-------------------------|
| 22 DAY 1 Holes, Asymptotes, and Intercepts | 23 DAY 2 Graphing Rational Functions | 24 DAY 3 Graphing with Slant Asymptote | 25 DAY 4 More Graphing Practice DeltaMath Skills Check | 26 Help Sessions |
| 29 DAY 5 Review | 30 DAY 6 Review Unit 4B Test | 31 Help Sessions | 1 Unit 4B Test Due 8 am | 2 |

THIS PLAN IS SUBJECT TO CHANGE. PLEASE REFER TO CTLs DIGITAL CLASSROOM FOR UPDATES.

Graphing Rational Functions

A rational function is a function of the form:



where $p(x)$ and $q(x)$ are

and $q(x) \neq$ _____

Key Features of Rational Functions

① Simplify the function.

Factor the numerator and denominator, then eliminate common factors.

HOLES

A hole is a point (x, y) at which there is a _____ in the graph.

A hole occurs when there is a _____

between the numerator and denominator.

② For each factor you eliminated in step 1, there is a hole! Locate each hole:

➤ To find the x -coordinate, set the factor = 0 and solve.

➤ To find the y -coordinate, substitute the x -coordinate into the simplified function.

X-INTERCEPT(S)

The points where the graph crosses the x -axis and where $y = 0$.

③ Set the **numerator = 0** and solve.

VERTICAL ASYMPTOTE(S)

Vertical boundary lines which the graph will not cross, written in the form $x = a$.

These occur because the denominator of a fraction cannot = ____!

④ Set the **denominator = 0** and solve.

HORIZONTAL ASYMPTOTES

Horizontal guidelines, written in the form $y = a$.

⑤ Follow the rules below.

CASE

HORIZONTAL ASYMPTOTE

degree of $p <$ degree of q

degree of $p =$ degree of q

degree of $p >$ degree of q

| | |
|--|---|
| <p style="text-align: center;">SLANT ASYMPTOTE</p> <p>If the degree of p is greater than the degree of q by 1, then the function has a slant asymptote in the form $y = mx + b$.</p> | <p>To find the slant asymptote, divide the numerator by the denominator using long or synthetic division. The depressed polynomial defines the asymptote – ignore the remainder.</p> |
| <p style="text-align: center;">Y-INTERCEPT</p> <p>The point where the graph crosses the y-axis and where $x = 0$.</p> | <p>Substitute 0 for x in the simplified equation and solve for y.</p> |

Ex 1: Identify the key characteristics of the function and graph it.

$$f(x) = \frac{x - 4}{x + 4}$$

Hole(s):

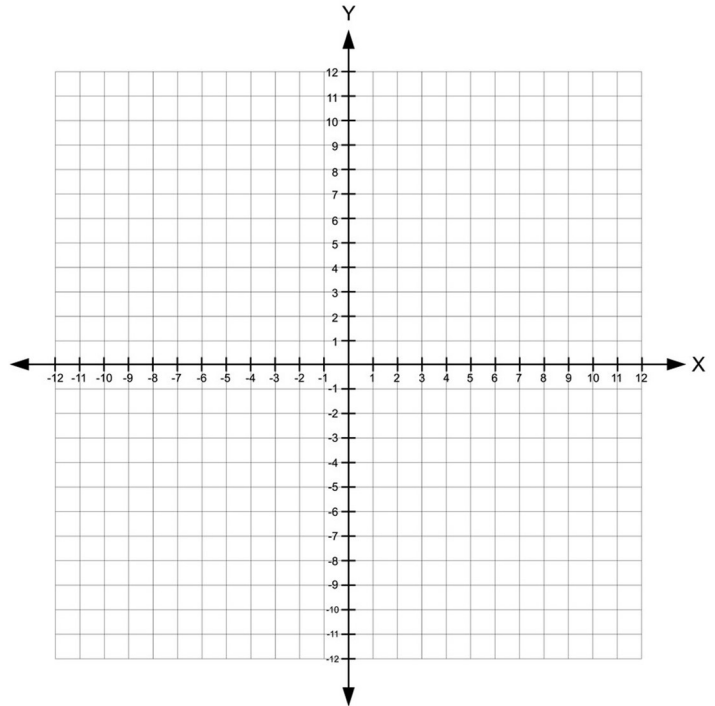
VA:

x-int:

HA:

y-int:

SA:



Ex 2: Identify the key characteristics of the function and graph it.

$$f(x) = \frac{5x - 10}{x^2 - 4}$$

Hole(s):

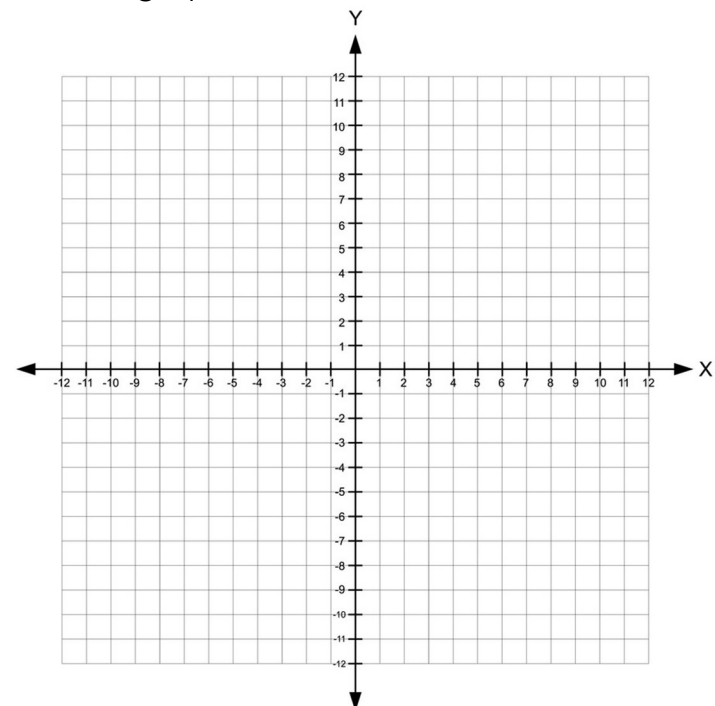
VA:

x-int:

HA:

y-int:

SA:



Ex 3: Identify the key characteristics of the function and graph it.

$$f(x) = \frac{2x^2 - 8}{x^2 - x - 6}$$

Hole(s):

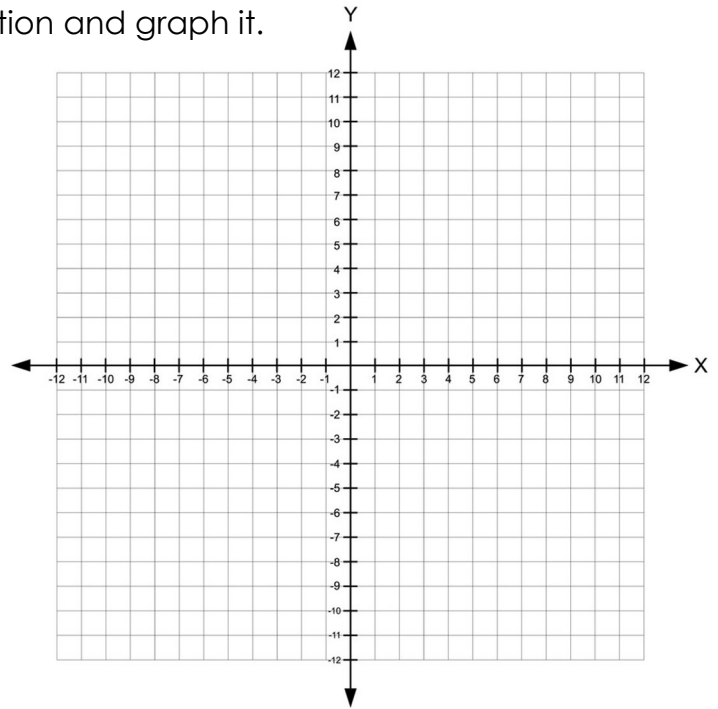
VA:

x-int:

HA:

y-int:

SA:



Ex 4: Identify the key characteristics of the function and graph it.

$$f(x) = \frac{3x}{x^2 - 9}$$

Hole(s):

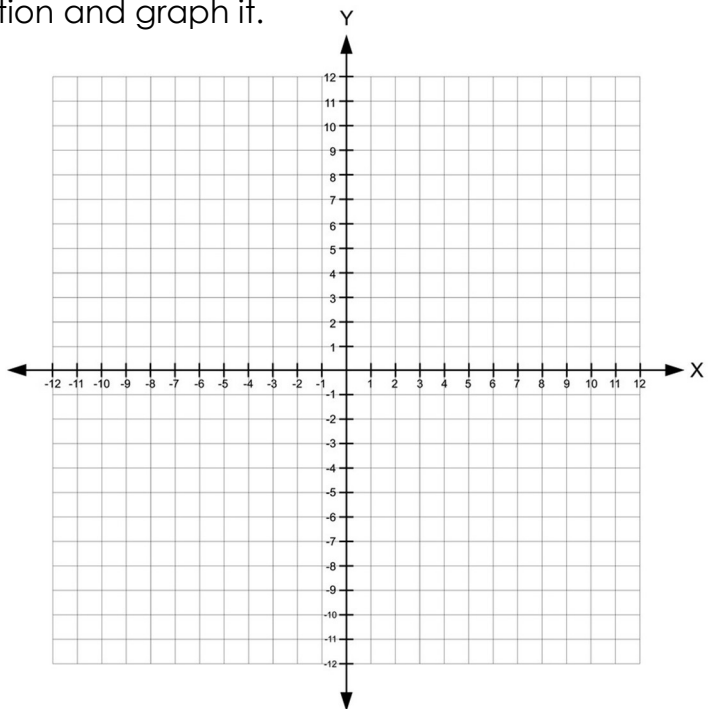
VA:

x-int:

HA:

y-int:

SA:



Check your own understanding:

| | | | | | |
|--|----------------------------|---------------------------|---------------------------|-----------------------------|--------------------------|
| 1. Circle each function that has a horizontal asymptote at $y = 0$. | $f(x) = \frac{x+1}{x^2-9}$ | $f(x) = \frac{2x+2}{x-3}$ | $f(x) = \frac{x^2-4}{2x}$ | $f(x) = \frac{3x}{2x^2-6x}$ | $f(x) = \frac{x}{x^2-1}$ |
| 2. Circle each function that has a vertical asymptote at $x = 3$. | $f(x) = \frac{x+1}{x^2-9}$ | $f(x) = \frac{2x+2}{x-3}$ | $f(x) = \frac{x^2-4}{2x}$ | $f(x) = \frac{3x}{2x^2-6x}$ | $f(x) = \frac{x}{x^2-1}$ |
| 3. Circle the x-intercepts of the function $f(x) = \frac{x^2-4}{2x}$? | -4 | -2 | 0 | 2 | 4 |

Graphing Rational Equations Practice

Identify the key characteristics of the function and graph it.

1. $f(x) = \frac{2x-6}{x-1}$

Hole(s):

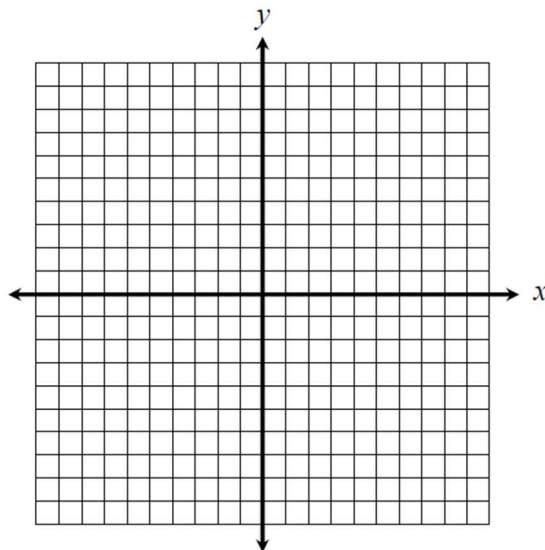
VA:

x-int:

HA:

y-int:

SA:



2. $f(x) = \frac{x+5}{x^2+9x+20}$

Hole(s):

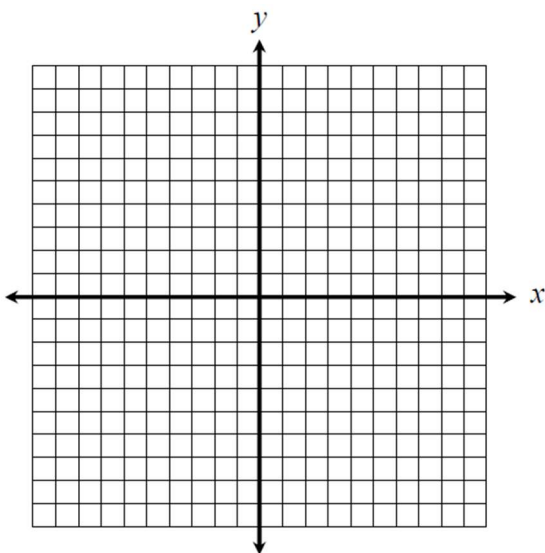
VA:

x-int:

HA:

y-int:

SA:



3. $f(x) = \frac{-x^2+7x-12}{x^2-3x}$

Hole(s):

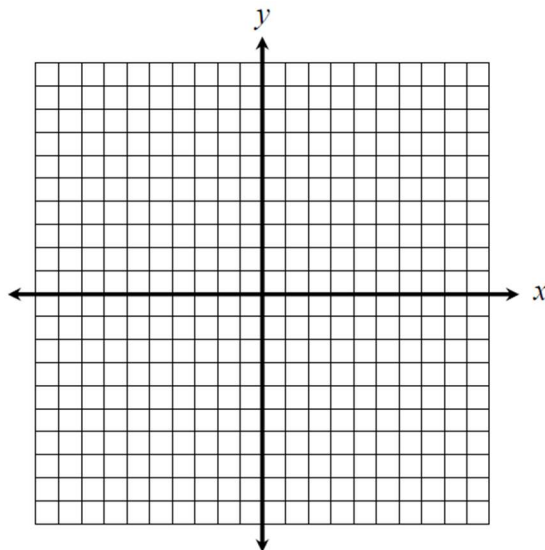
VA:

x-int:

HA:

y-int:

SA:



$$4. f(x) = \frac{x-6}{x^2-6x}$$

Hole(s):

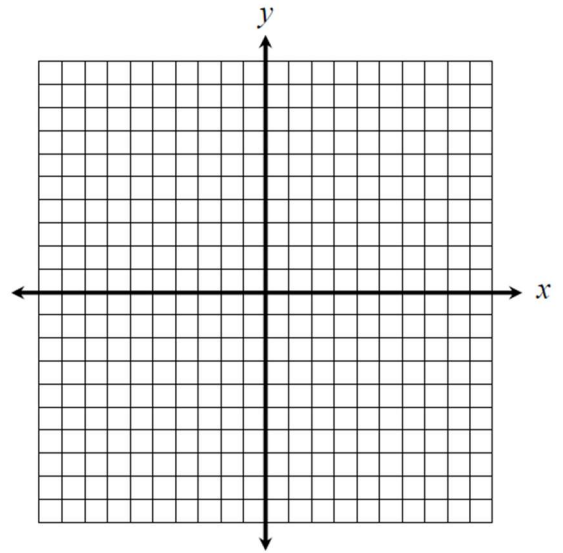
VA:

x-int:

HA:

y-int:

SA:



$$5. f(x) = \frac{x^2+3x-28}{x^2+12x+35}$$

Hole(s):

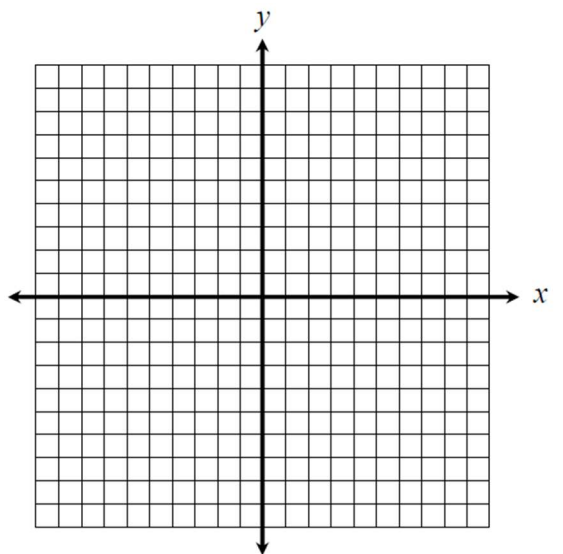
VA:

x-int:

HA:

y-int:

SA:



Fill in the blank using words in the word bank.

| | | | |
|-----------|-------------|--------------|--------|
| DEGREES | DENOMINATOR | COEFFICIENTS | FACTOR |
| ELIMINATE | MULTIPLY | NUMERATOR | X Y |

- The first step in graphing a rational function is to _____ the numerator and denominator and simplify the equation.
- When the equation is simplified, factors that _____ create holes in the graph.
- Determine the equation of the vertical asymptote by setting the _____ equal to zero.
- Determine the horizontal asymptote by comparing the _____ of the numerator and denominator.
- Find the x-intercepts of a rational function by setting the _____ equal to zero.
- Determine the y-intercept of the function by substituting zero for _____.

More Graphing Rational Functions

Ex 1: Graph $f(x) = \frac{x^3+3x^2}{x^2+2x-3}$

Hole(s):

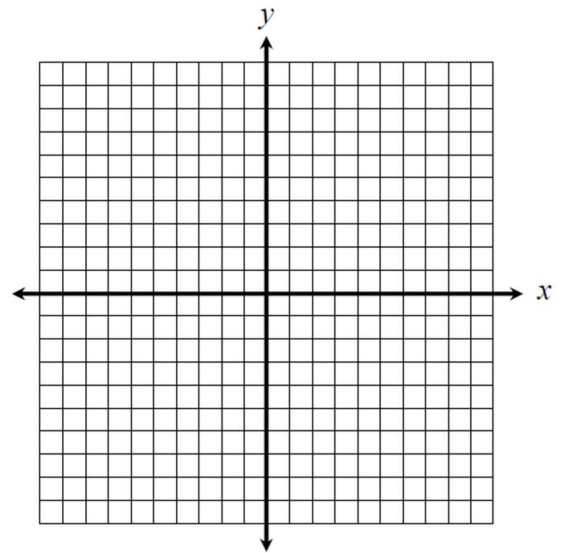
VA:

x-int:

HA:

y-int:

SA:



Finding Slant Asymptote: $y = mx + b$

Divide the numerator by the denominator. The depressed polynomial is the " $mx + b$ " of the slant asymptote – ignore the remainder!

Ex 2: Determine the equations of the vertical asymptote(s) and horizontal or slant asymptotes for each function.

| | VERTICAL ASYMPTOTE(S) | HORIZONTAL / SLANT |
|----------------------------------|-----------------------|--------------------|
| a. $f(x) = \frac{x+3}{2x}$ | | |
| b. $f(x) = \frac{x^2-5x+6}{x-1}$ | | |
| c. $f(x) = \frac{x-4}{x^2-x-6}$ | | |
| d. $f(x) = \frac{x^2-4}{x+3}$ | | |

*Which of the functions in example 2 have holes? How do you know?

Graphing Rational Equations Practice 2

Identify the key characteristics of the function and graph it.

$$1. f(x) = \frac{x-1}{2x-4}$$

Hole(s):

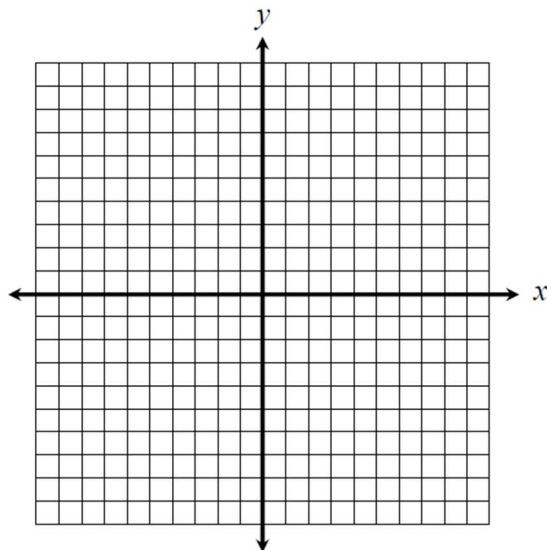
VA:

x-int:

HA:

y-int:

SA:



$$2. f(x) = \frac{x^3-9x}{x^2-4x}$$

Hole(s):

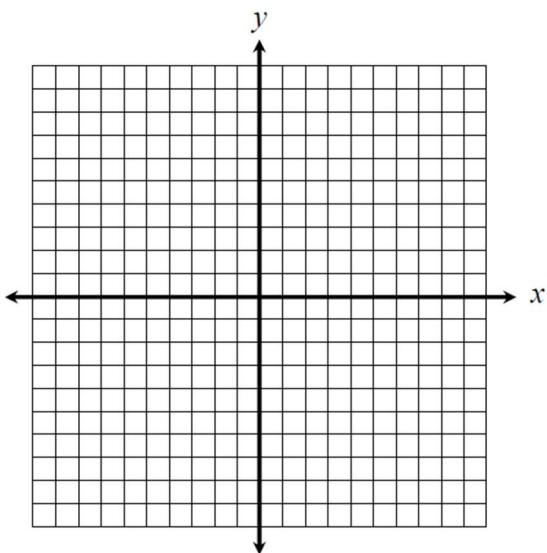
VA:

x-int:

HA:

y-int:

SA:



$$3. f(x) = \frac{4x-4}{x^2+x-6}$$

Hole(s):

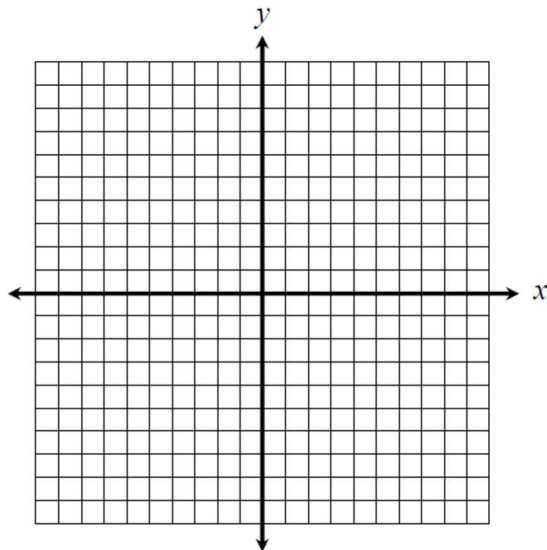
VA:

x-int:

HA:

y-int:

SA:



$$4. f(x) = \frac{x^2 - 4x + 3}{x - 4}$$

Hole(s):

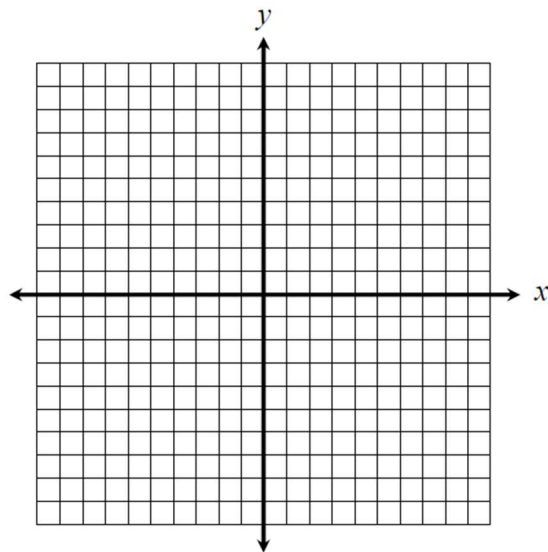
VA:

x-int:

HA:

y-int:

SA:



$$5. f(x) = \frac{x^2 - 7x + 12}{x^2 - 5x + 6}$$

Hole(s):

VA:

x-int:

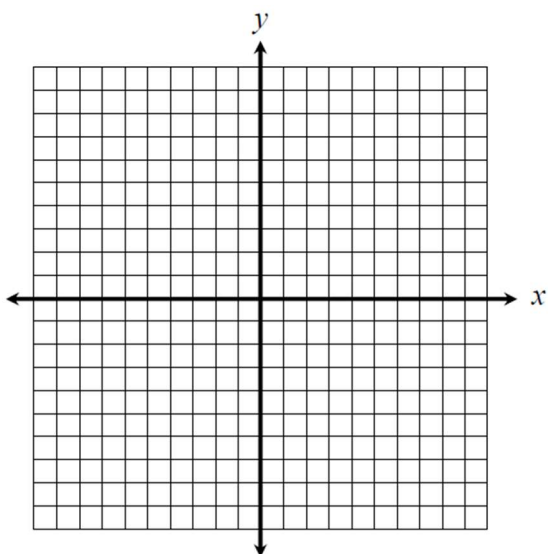
HA:

y-int:

SA:

Domain:

Range:



$$6. f(x) = \frac{x^2 - 2x}{x - 1}$$

Hole(s):

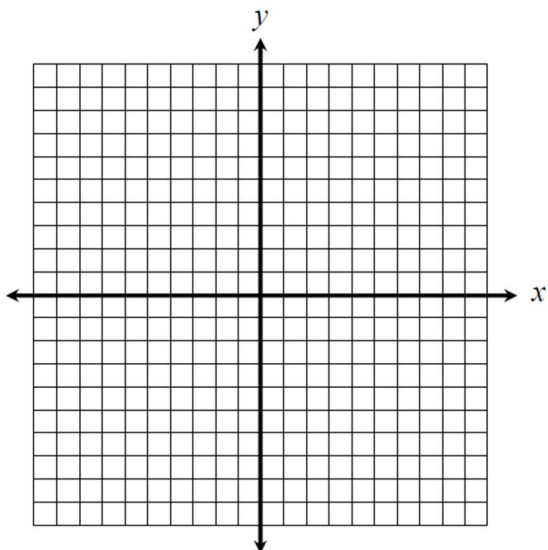
VA:

x-int:

HA:

y-int:

SA:



RATIONAL Functions

EQUATION FORM:

X-INTERCEPTS:

VERTICAL ASYMPTOTES:

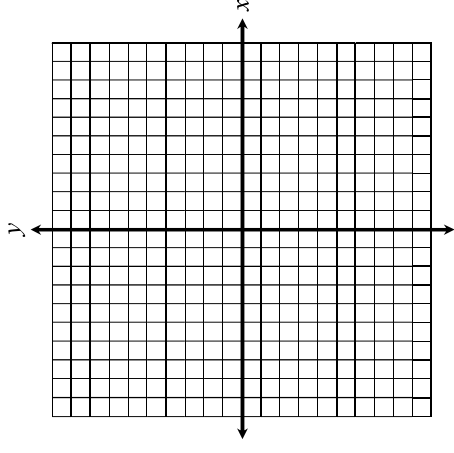
HORIZONTAL ASYMPTOTES:

- If degree of $p >$ degree of q :
- If degree of $p <$ degree of q :
- If degree of $p =$ degree of q :

HOLES:

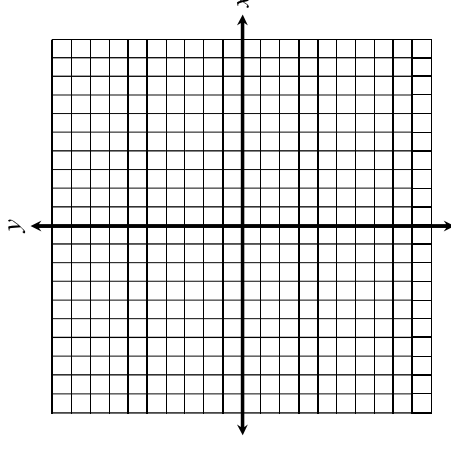
EXAMPLES

① $f(x) = \frac{x^2 - 9}{x + 2}$



x-int: _____ Holes: _____
 Vertical Asymptote: _____ D: _____
 Horizontal Asymptote: _____ R: _____

② $f(x) = \frac{x^2 - 4x - 5}{x^2 - 1}$



x-int: _____ Holes: _____
 Vertical Asymptote: _____ D: _____
 Horizontal Asymptote: _____ R: _____

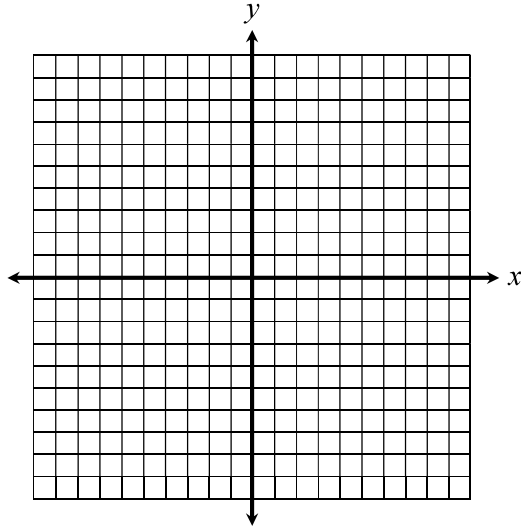
Name: _____

Date: _____ Bell: _____

**** This is a 2-page document! ****

Graph each function. Identify the domain, range, asymptotes, and holes.

1. $f(x) = \frac{x+3}{x-2}$



x-int: _____

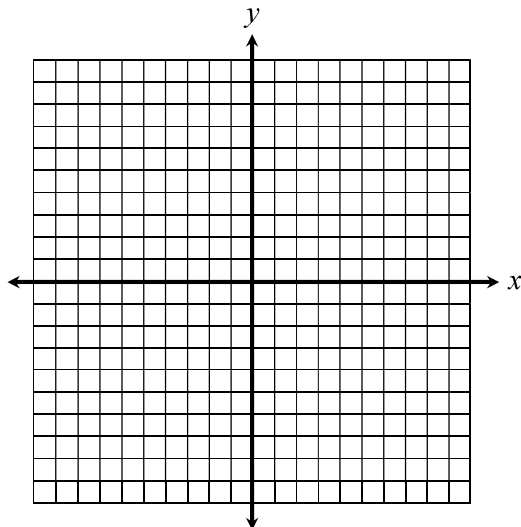
VA: _____

HA: _____

Hole: _____

y-int : _____

2. $f(x) = \frac{4x-24}{2x-4}$



x-int: _____

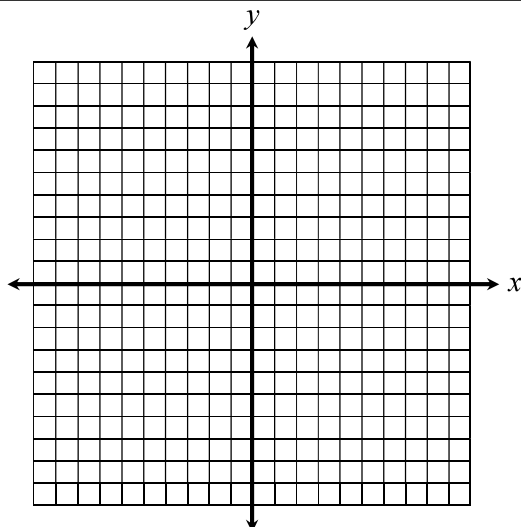
VA: _____

HA: _____

Hole: _____

y-int : _____

3. $f(x) = \frac{x^2+7x+10}{x+5}$



x-int: _____

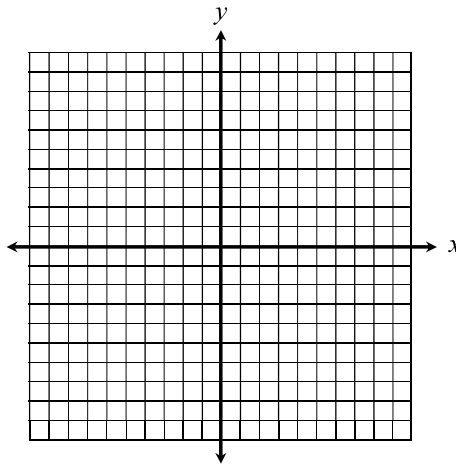
VA: _____

HA: _____

Hole: _____

y-int : _____

4. $f(x) = \frac{x+3}{x^2-9}$



x-int: _____

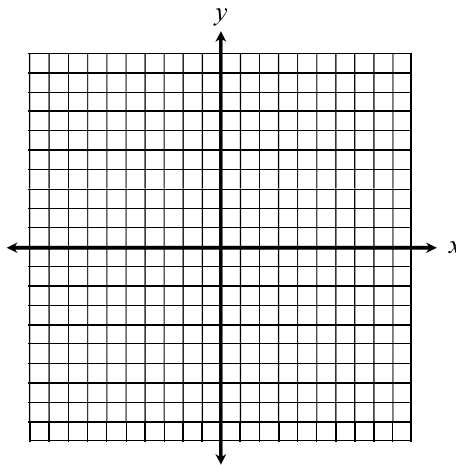
VA: _____

HA: _____

Hole: _____

y-int : _____

5. $f(x) = \frac{x^2+4x}{x^2+3x-4}$



x-int: _____

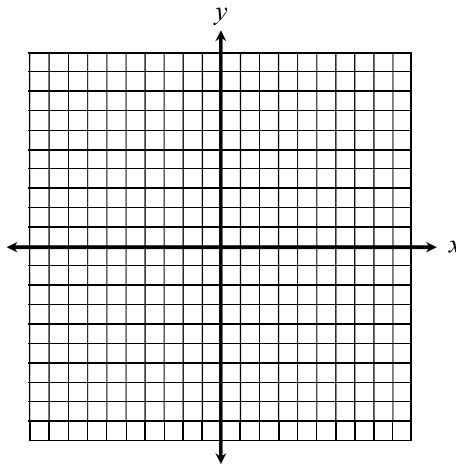
VA: _____

HA: _____

Hole: _____

y-int : _____

6. $f(x) = \frac{x^2-x-6}{x}$



x-int: _____

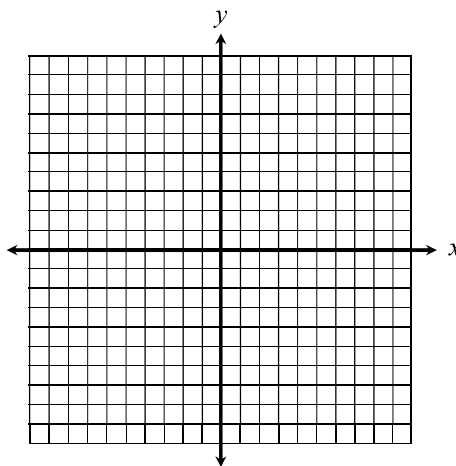
VA: _____

HA: _____

Hole: _____

y-int : _____

7. $f(x) = \frac{3x^2-5x-2}{x^2-3x+2}$



x-int: _____

VA: _____

HA: _____

Hole: _____

y-int : _____

| Determine whether the statement is TRUE or FALSE. If it is FALSE, choose the correct word to place in the blank to make it TRUE. | |
|--|--|
| Word Bank | |
| x | y coefficient factor zero one two less |
| | than greater than |
| 1. To find the y-intercept of a function, you must substitute zero for y . | TRUE / FALSE _____ |
| 2. The reason there are vertical asymptotes in the graph of a rational function is because the denominator of a fraction may not equal <u>zero</u> . | TRUE / FALSE _____ |
| 3. To determine whether a rational function has holes, you must factor both the numerator and denominator, to see if there are any <u>common factors</u> . | TRUE / FALSE _____ |
| 4. The equation of a horizontal line contains only one variable, and that variable is x . | TRUE / FALSE _____ |
| 5. A slant asymptote occurs when the degree of the numerator is <u>less than</u> the degree of the denominator by 1. | TRUE / FALSE _____ |

Multiple Choice: Write the letter of the correct response in the space provided.

_____ 6. Which describes the horizontal asymptote of the function $f(x) = \frac{x+4}{4x^2-5}$?

A. $y = 0$

B. $y = 1$

C. $y = 2$

D. $y = \frac{1}{2}$

_____ 7. Which describes the slant asymptote of the function $f(x) = \frac{x^2+7x+1}{x-1}$?

A. $y = x + 3$

B. $y = x + 8$

C. $y = x + 6$

D. $y = x + 1$

_____ 8. Which describes one of the vertical asymptotes of the function $f(x) = \frac{6}{x^2-9}$?

A. $x = 0$

B. $x = 1$

C. $x = 2$

D. $x = 3$

9. Given the function $f(x) = \frac{x^2+4x+3}{x+1}$, what is the y-coordinate of the hole?

10. What values of x are excluded from the domain of $f(x) = \frac{x^2-5x-6}{x^2-1}$?

11. Given the function $f(x) = \frac{x^2-5x-6}{x^2-1}$...

a. what is the x-intercept of the function?

b. what is the y-intercept of the function?

12. Matching: Match the function and the correct asymptote.

| Function | Asymptote |
|---------------------------------|---|
| $f(x) = \frac{2x-1}{x}$ ● | <input type="radio"/> $y = 0$ |
| $f(x) = \frac{x}{2x^2-2}$ ● | <input type="radio"/> $y = \frac{1}{2}$ |
| $f(x) = \frac{3x}{x-2}$ ● | <input type="radio"/> $y = x + 2$ |
| $f(x) = \frac{x+1}{2x-1}$ ● | <input type="radio"/> $x = 2$ |
| $f(x) = \frac{x^2-4x+3}{x+2}$ ● | <input type="radio"/> $x = 0$ |

13. Identify the characteristics of the function and graph it.

$$f(x) = \frac{x^2 - 2x - 15}{x^2 - 9}$$

Hole(s):

VA:

x-int:

HA:

y-int:

SA:

